



Spanish 2 Pre-AP Syllabus 2019-2020

Mr. José Olascoaga
WHS Room N224

Bienvenidos a Español 2 Pre-AP

I am very pleased to have you as my new student. In Spanish 2 Pre-AP, you will be immersed in the Spanish language and learn about Hispanic cultures. Among other things, you will interact with your peers in Spanish using different tenses, and learn about traveling, traditions, daily routines, and traditional food, and the art, culture, and literature of some Spanish-speaking countries. The goal of this course is that by the end of the year you should be able to ask and respond to questions, express personal opinions and preferences, and articulate requests in Spanish, using culturally appropriate expressions with simple supporting statements. Additionally, pre-AP students will engage on interpersonal, interpretive, and presentational activities that will assist them in developing their reading, listening, speaking, and writing skills towards a college level.

For textbook, we are using the online version of the book *¡Avancemos! Spanish 2*, which can be found in the HUB. We will also use other online and printed accompanying components. In this regard, you will need to bring your laptop fully charged every class. Additionally, you will need to bring the following materials: a **one-subject notebook** where you can write your notes and activities, a **pocket folder** where you can store your study guides, classwork, homework, and projects, and a **pencil or pen**,

Grading Policy

The district grading policy is 30% for minor grades (class work, homework, and quizzes) and 70% for major grades (tests and major projects). For each **cycle** (6-weeks period) you will receive no less than **6 minor grades** and **3 major grades**. Your grades will be posted regularly in the district website GradeSpeed as the assignments are completed.

Late work: There will be a penalty of minus 10 points for any work turned in the next day. Thereafter the penalty will be of minus 30 points.

Absences: A student absent to class will have the chance to turn in missing work, one day per day of absence. Thereafter the late-work policy will be applied.

Re-take a test: Students will have the opportunity to re-take **one** of their tests from each cycle, within a week, if they attend one tutorial.

Extra-credit: Students may have the opportunity to raise their grades by an additional assignment under the teacher's discretion.

Classroom Management Plan

As a Westside High School student, your major responsibility is to come to the class to learn and prepare yourself for the future. To create and maintain an environment conducive to learning, you are expected to:

BE RESPECTFUL: Behave in ways that allow yourself and others to learn, Be polite and respectful to other students and to your teacher. Take care of school property and respect others' property.

BE ON TASK: Be in class BEFORE the tardy bell rings, and ready to participate for the whole period. Bring the necessary materials, notebook, laptop, and writing supplies. Do all the assignments (class work and homework) on time. The use of cell phones in the classroom is strictly prohibited and subject to discipline. The use of laptops and/or electronic devices for playing games or as a means for distraction is also prohibited.

BE HONEST: Take responsibility for doing your own work. There is zero tolerance for cheating on class work, tests, and quizzes.

Behavioral issues will be dealt with along the following guidelines; however, each case is considered in its own merits, and variation in consequences is possible:

First offense:	Verbal warning.
Second offense:	Conference with you.
Third offense:	I will call your parent/guardian.
Thereafter:	Direct disciplinary referral to the Dean and I will notify your parent/guardian through email or by phone

If your parents/guardians have any question, they can contact me at the High School (281) 920-8000, Ext. 036304. My conference period is during the third period (M-T-F: 9:47-10:37am; W: 8:51-10:21am), and my e-mail address is jose.olascoaga@houstonisd.org.

Thank you very much,
Mr. José Olascoaga

Parent's/Guardian's signature: _____ Date: _____

Student's name: _____ Period: _____